

Pupil Premium Development Plan April 2018 – March 2019

School Vision
<p>The targeted and strategic use of Pupil Premium funding supports the team at Castle Hill Primary School in promoting the school's vision of 'Aiming for Excellence'. It is our vision that all pupils, regardless of any barriers they may face, are given the opportunities to achieve their full potential. Through a process of assessing the individual needs of pupils, targeting interventions to address specific gaps in learning and monitoring of academic progress, we aim to ensure that all pupils maximise their potential to achieve excellence. The strong Castle Hill team, comprising teaching staff, support staff, governors, parents and members of the wider community, is committed to preparing all pupils for the future, developing in them a love for learning and the skills required to be successful learners. At Castle Hill Primary School, we aim to provide our pupils with a structured, disciplined, aspirational and happy working environment, where all pupils are supported and encouraged on their journey towards excellence.</p>

Pupil Premium Strategy Group	
Team Member	Role
Rebecca Willmouth	Deputy Headteacher
Sonia Hayward	Pupil Premium Champion, Greenbank Campus
Jane Hartley	Pupil Premium Champion, Rooksdown Campus
Mo Rowe	Governor responsible for Pupil Premium and SEND

Pupil Premium Funding and Current School Profile			
	Number of Pupils	Funding Per Pupil	Total Funding
Ever 6 Free School Meal Children – children currently eligible for free school meals, or having been in the last six years.	57	£1,320	£75 240
Looked After Children (LAC) – children in the care system.	1	£1,900	£1,900
Previously Looked After Children – adopted children who have previously been in the care system.	5	£2,300	£11,500
Ever 6 Service Children – children with parents in the armed forces, or who have been in the last six years.	4	£300	£1,200
Total number of pupils eligible for Pupil Premium Funding	67		£89,840

Date of Statement:	April 2018	Review Date:	September 2018
<p>The above figures refer to the 2018/19 academic year and reflect the pupils currently in the school. The funding for the 2018/19 financial year for Pupil Premium is estimated at £92 200.</p>			

Strategy for Pupil Premium Spending

Key Objectives and Principles

The key objective of our Pupil Premium strategy is to ensure the academic attainment and achievement of pupils from disadvantaged backgrounds. Through a range of provision, the strategy aims to accelerate the progress made by our disadvantaged pupils in order to narrow the attainment gap between them and their non-disadvantaged peers (comparative within school and nationally). Fundamental to our Pupil Premium strategy are the following aspects:

- Responsive leadership – leadership which is focussed and driven and which responds to the differing and ever-changing
- Demands of individual pupils and cohorts, in order to implement targeted provision that reflects current need.
- Quality first teaching – excellent teaching which assesses attainment and responds to specific gaps in learning in order to ensure accelerated progress.
- Personalised plans – targeted and time-limited interventions to address specific gaps in learning, reviewed regularly and evaluated for impact.
- Analytical and data driven – effective provision which is evidence based and which triangulates and responds to progress measures from data, books and lessons.
- Behaviour and attendance – robust tracking which identifies potential barriers to learning as a result of behaviour or attendance issues and which allows for individual and family support to be put in place.
- Staff development – informed staff who are kept up to date with the latest research regarding disadvantaged pupils and with current teaching strategies.

A further objective of our Pupil Premium strategy is to ensure the emotional wellbeing of our disadvantaged pupils. Through the identification of specific emotional needs and through targeted support, we work with our pupils to reach a place where they are happy and able to learn. Our Pupil Premium strategy also recognises the importance of raising the social capital of disadvantaged pupils relative to their peers through a variety of enrichment activities.

Current Attainment Key Stage 2 (2017)

	School % disadvantaged pupils meeting ARE	National % disadvantaged pupils meeting ARE	National % all pupils meeting ARE	National % non-disadvantaged pupils meeting ARE	School % disadvantaged pupils exceeding ARE	National % disadvantaged pupils exceeding ARE
Reading	50	60	72	77	17	14
Writing	48	66	76	81	17	10
Maths	42	63	75	80	0	13
Combined	33	48	61	67	0	4

Barriers to educational achievement for Pupil Premium children and how we hope to address them.	
Barriers	Addressing the barriers
In school barriers:	
A. Challenging home learning environments including limited access to resources, limited support for learning.	<ul style="list-style-type: none"> • Qualified teachers employed to support learning in school. • Money spent on resources and training aimed specifically to assist those children. • Homework club giving support and resources to PP children.
B. Issues around emotional literacy influencing behaviour and learning opportunities.	<ul style="list-style-type: none"> • Two members of staff being trained in FEIPS to support emotional issues such as friendship problems, separation issues, bereavement etc. • ELSA support ongoing
C. Reduced income effecting issues such as food and clothing.	<ul style="list-style-type: none"> • Food/clothing paid for where necessary to ensure children are well placed to learn.
External barriers:	
D. Low attendance and lateness	<ul style="list-style-type: none"> • Employment of home/school liaison link worker in Oct 2016 to work closely with parents to improve a range of issues and make parents feel welcome and secure in the school environment.
Desired outcomes	Success criteria
A. Children's learning will be supported in school.	<ul style="list-style-type: none"> • Subject attainment to be in line with national.
B. Children's attitude to learning and learning behaviours within the classroom and at home will improve.	<ul style="list-style-type: none"> • Children will be happy and secure in school. Subject attainment to be in line with national.
C. Children will be fed and appropriately clothed so that they are in a good place to learn.	<ul style="list-style-type: none"> • Subject attainment to be in line with national.
D. Children's attendance and lateness will improve to be in line with school and national expectations.	<ul style="list-style-type: none"> • All children will have 96% attendance

Summary of Pupil Premium Spending 2018/19			
Provision	Cost	Objective	Evaluation and Impact Review date – July 2018
Teaching and Learning			
Employment of 2 Pupil Premium Champions to provide targeted, small group teaching (Sonia Hayward, Greenbank; Jane Hartley, Rooksdown).	See staffing costs.	Overall objective: To ensure PP children make expected progress in their learning, through quality first teaching and targeted interventions. Specific objectives: See detail below.	
Employment of an additional teacher to provide targeted, small group teaching (Mandy Barker, Rooksdown).	See staffing costs.	To ensure PP children make expected progress in their learning, through quality first teaching and targeted interventions.	
Additional teaching provision, Summer Term: SH Y6 English and maths groups SH Y5 reading, writing and speech support JH Y2 English and maths groups JH Y2 closing the gap groups	See staffing costs.	To ensure PP children make expected progress in their learning, through quality first teaching and targeted interventions.	

JH Y1 writing group JH YR release time for teachers to support PP children MB Y1 writing group MB YR reading and writing groups.			
KS2 Homework club run by SH.	See staffing costs.	To support PP children in the completion of homework tasks.	
Third Space Learning – interactive maths resource for Y5 and Y6.	£199 per child.	To give targeted 1:1 support in maths, specific to need.	
Nessy – interactive phonics resource.	£125 (contribution of a third to total cost of £375).	To support PP children with dyslexia.	
Talking Tins for YR, Y1 and Y2.	£359.40 (sets of 16 per year group).	To support PP children with their writing, allowing them to listen to their sentences before writing them down.	
Regular strategy meetings – half termly between SH/JH and MR (PP Governor); fortnightly between RW/JH/SH	See staffing costs.	To ensure a strong leadership team, which is focussed and driven; which is responsive to changing situations, to individuals, cohorts, progress data, evaluations and monitoring. To ensure effective liaison between the two school sites.	
Half-termly monitoring of provision and identification of next steps,	See staffing costs.	To ensure appropriate and effective provision for each child through	

specifically learning within the classroom, progress in books, pupil conferencing, data analysis, impact of interventions.		effective assessment and identification of gaps in learning, implementation of targeted interventions and evaluation of impact.	
Pupil progress meetings with teachers after each data milestone.	See staffing costs.	To ensure the progress of individual children through identifying gaps in learning, planning future provision and identifying useful strategies and resources.	
Emotional, Social and Behavioural Support			
Employment of a Family Support Link Worker to work with families and build positive relationships (Martha Horimoto, Greenbank and Rooksdown).	See staffing costs.	<p>To build relationships with parents and to encourage them to feel welcome and included in school.</p> <p>To assist with such things as behavioural support, bereavement, family relationships, parents evening attendance etc.</p> <p>To liaise with parents on attendance and lateness issues.</p> <p>To attend meetings with outside agencies to support children and families.</p> <p>To track the progress of children and</p>	

		to support staff with strategies for appropriate provision.	
Enrichment			
Clubs/activities funded for PP children. Parents encouraged through regular letters, newsletter reminders and telephone calls to sign their children up to clubs.	£200 funding per child per year for clubs and school trips. Potential total spend - £12,400.	To ensure that PP children have access to a variety of activities, allowing them to develop their skills and interests.	
School trips funded for PP children.	Varying costs according to the costs of specific trips – within the £200 funding per child per year.	To ensure that PP children have access to a broad curriculum and learning outside the classroom. To promote cultural capital and broaden the experiences for PP children.	
Library visit for PP children - autumn term.	Approximately £50.	To encourage PP children to use the library, and to develop an interest in books and a love for reading.	
Maths and writing workshops for higher attaining PP children – Y5 and Y6, summer term.	£100 per workshop.	To promote engagement and enthusiasm for learning among higher attaining PP children.	