

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
	A Lounton	M Toobe
	B Unstead	S Unida

## Spring 2 Topics

### THEME: Riveting Rivers

<b>English</b>	<p><b><u>Reading</u></b> This half term, the children will be looking at a variety of fiction and non-fiction texts, for example 'Orange in no man's land' and 'Cloud busting'. We will also be looking at word meaning and extending our vocabulary.</p> <p><b><u>Writing</u></b> During this half term, the children will be initially looking into how to write clear instructions for a game in PE. We will then move onto caring for the environment and linking onto our rivers topic in Geography. Finally, we will be writing an alternative ending to the clip 'Broken: Rock, Paper, Scissors'</p> <p><b><u>Spelling</u></b> For spelling this half term, the children will be learning how to spell various homophones and words with silent letters. They will also be learning about suffixes, such as -ant and -ent and how certain other suffixes can cause a change in word class.</p>
<b>Maths</b>	<p><b><u>Fractions, decimals and percentages</u></b> We will be reading and comparing numbers with three decimal places, read fractions as decimal numbers whilst linking this to percentages.</p> <p><b><u>Measurement</u></b> We will be recapping how to multiply and divide by 1000 whilst linking this to how to convert length, capacity and mass.</p> <p><b><u>Geometry</u></b> We will be learning how to find missing properties of shapes, identify regular polygons. We will also be reflecting and translating these shapes.</p>
<b>Science</b>	<p><b><u>Life cycles</u></b> This term, the children will be learning about the lifecycles of various animals, as well as animals that live in rivers to link to our Geography theme.</p>
<b>Geography</b>	<p><b><u>Rivers</u></b> This term, we will be focusing on rivers, how they are formed, their journey from beginning to end, a study of a specific river and its effects on human life. We will use this to inspire their own 'documentary' based on what they have learnt.</p>
<b>Computing</b>	Introduction to Python
<b>Art</b>	<p><b><u>Printing</u></b> This half term, the children will be exploring a variety of different printing techniques to create a class river image linked to our Geography topic.</p>

<b>PSHE</b>	<p><b><u>Looking at the world</u></b></p> <p>The children will be researching, discussing and debating topical issues, problems and events. They will look at the rights and responsibilities within a society and show an awareness of the idea of collective and individual responsibility to find solutions to community issues.</p>
<b>RE</b>	<p><b><u>Symbolism</u></b></p> <p>The children will be looking at the picture of the last supper and the meaning of Easter to Christians. They will also describe their own responses to what Easter means to them and what they should reflect upon during this time.</p>
<b>PE</b>	<p>This half terms focus will be on balance and how to negotiate and collaborate when completing sport as a team to achieve the best results.</p>
<b>Year 5 PE days are:</b>	<p>Monday and Tuesday. They will need their PE kits at school on both of these days.</p>
<b>Homework Routines</b>	<p>Spellings are handed out on a Monday and the children will be tested the following week. Maths homework, which is online, is set on a Friday and is due the following Thursday.</p> <p>Reading should be completed at least 4 times a week and written in their diary alongside a parent's/ guardian's signature.</p>