

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Ms Rossiter	Ms Rossiter	Mrs Goddard
	Miss Edwards	Mrs Knott

**Autumn 2 2018**

**THEME: World at war**

<b>English</b>	<p><b><u>Poetry</u></b> Linking to our history focus (and Armistice day) we will be studying poetry from World War one. We will compare these sources to modern day recounts such as the Sainsbury's truce advert, to identify trust worthy historical sources.</p> <p><b><u>Diary writing/letters</u></b> Continuing from our poetry topic, we will be writing letters in role as people during the war. This will allow us to develop our formal writing and tone while using our historical understanding. We will then write diaries in role to show that often letters don't give us a full understanding of people's emotions.</p> <p><b><u>Persuasive writing</u></b> Following our residential trip to Stubbington, we will be writing persuasive letters and presentations to persuade the year 5 children that they should go to Stubbington the following year. This provides the opportunity for us to use the formal structure used in earlier topics.</p> <p><b><u>Spelling</u></b></p>
<b>Maths</b>	<ul style="list-style-type: none"> <li>• Negative numbers and finding difference between positive and negative numbers</li> <li>• 2D shapes, their properties, areas, and perimeters, and 3D shapes, their nets, volumes and properties</li> <li>• Division and fractions; children rehearse mental strategies and short division, giving remainders as fractions; fractions are added, subtracted, multiplied and divided; finding percentages is also covered.</li> </ul>
<b>History</b>	<p><b><u>World at war</u></b> In history we will begin our topic by learning about women's suffrage in the UK and how this lead to a significant change in British history. This links to our overarching topic of World Wars one and two. We will learn about the local area during the war and the use of animals from Hampshire in the war effort.</p>
<b>Computing</b>	
<b>Science</b>	<p>We will learn about light, how we see, shadows, reflection and refraction. The children will learn how light travels and how this enables us to see objects. The children will have the opportunity to make a functioning periscope, finding out about mirrors and the angles of reflection and incidence. We will work scientifically and collaboratively to investigate refraction, carrying out some fascinating experiments into the effects of bending light. We will also learn about Isaac Newton and his theory of light and colour, performing a shadow puppet play about his discoveries and ideas.</p>
<b>DT</b>	<p><b><u>Make do and mend</u></b> We will be learning about rationing during the war to then design and make our own ration recipe cakes.</p>

<b>PSHE</b>	<b><u>Rights and responsibilities.</u></b> We will continue to learn about our rights, how people have fought for their rights and our responsibilities. Alongside this we will be starting our Dragon's Den project during which we will plan, make and sell gifts to raise money for our end of year treat.
<b>RE</b>	<b><u>The Magi and prophecy</u></b> Through this well-known area of the Christmas story we will describe/explain how prophecy is significant within the story of the birth of Jesus. Children will evaluate, by describing/explaining, the importance of prophecy in this story for Christians.
<b>PE</b>	Dance and Invasion Games (Hockey, Rollerball, Football, Tag Rugby). Leading to competition and creative game making.
<b>Year 6 PE day is:</b>	Thursday and Friday
<b>Homework Routines</b>	Friday to Friday- Spellings Reading and times tables expected <b>at least</b> 4 times a week. (please have their profiles filled in and signed every Monday and Friday) Maths/English sheets are from Friday to Friday. Occasionally topic work will replace one or both of these as appropriate.