

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Ms Rossiter	Ms Rossiter	Mrs Goddard
	Miss Edwards	Mrs Knott

**Autumn 1 2018**

**THEME: I'm kind of a big deal!**

<p><b>English</b></p>	<p><b><u>Biographies</u></b> The children will look at a range of biographies and recap sentence structure and conjunctions. The Noble Peace prize winner Malala Yousafzai will inspire the children's biographies about their chosen 'Big deal'</p> <p><b><u>12<sup>th</sup> Night</u></b> On Wednesday 26th September we are lucky enough to have the Young royal Shakespeare company performing for us. This will inspire narrative, persuasive and advice writing as well as develop our theme further.</p> <p><b><u>Spooky/suspense narratives</u></b> We will be developing our ability to write narratives with plot, character and setting via a film clip. In order to ensure they build tension and develop the plot twist, we ask that the children do not watch ahead at home!</p> <p><b><u>Spelling</u></b> We will be starting the term by recapping rules from the year 5 curriculum such as: a) -ough b) homophones: noun or verb c) -tious or -cious d) -able or -ible e) -ant or -ent</p> <p>We will then move onto words with <i>ei</i> following the letter C and suffixes to words ending in <i>-fer</i></p>
<p><b>Maths</b></p>	<p>In maths we will be covering the following topics:</p> <ul style="list-style-type: none"> <li>• <b>Place value addition</b> - establishing a robust understanding of place value in relation to whole numbers and decimals, which is then used in written methods and mental strategies in addition.</li> <li>• <b>Algebra</b> -developing the use of trial and improvement methods, knowledge of the order of operations including brackets, and the manipulation of sentences containing unknowns.</li> <li>• <b>Multiplication</b>- mental strategies and written methods in multiplying; both long and short multiplication are rehearsed, alongside a range of mental tactics.</li> <li>• <b>Measure</b>- measurement in and conversion of SI and imperial units; it also covers the use of 24-hour clock and calculation of time intervals.</li> <li>• <b>Subtraction</b>- mental strategies and written methods in subtracting and the appropriate use of both with whole and decimal numbers, including money.</li> </ul>

<b>History</b>	In history we will begin our topic by learning about women's suffrage in the UK and how this led to a significant change in British history. This links to our overarching topic of World Wars one and two.
<b>Computing</b>	
<b>Art</b>	<b><u>Portraits</u></b> We will be exploring the work of significant artists and replicating their style to create our own portraits.
<b>PSHE</b>	<b><u>Rights and responsibilities.</u></b> We will be learning about our rights, how people have fought for their rights and our responsibilities. We will be learning about people who have changed the world through their own bravery and beliefs.
<b>RE</b>	<b><u>Sukkot</u></b> We will be learning about the Jewish festival of Sukkot. We will be learning about how the festival celebrates the gathering of the harvest and commemorates the time spent in the desert.
<b>PE</b>	
<b>Year 6 PE day is:</b>	Thursday and Friday
<b>Homework Routines</b>	Friday to Friday- Spellings Reading and times tables expected <b>at least</b> 4 times a week. (please have their profiles filled in and signed every Monday and Friday) Maths/English sheets are from Friday to Friday. Occasionally topic work will replace one or both of these as appropriate.