

Meet the Year Group Team		
Head of Year	Class Teachers	PTP Support
Miss C Wyers	Miss C Wyers	Mrs Arnold
	Mr Barraclough	Mrs Perng
		Mrs Austin

**Autumn 1 2018**

**THEME: ONCE UPON A CRIME**

<p><b>English</b></p>	<p><b><u>Biographies</u></b> The children will look at a range of biographies and recap sentence structure and conjunctions. The mysterious disappearance of pilot Amelia Earhart will inspire their own biography writing.</p> <p><b><u>Stig of the Dump</u></b> Year 4 will read “Stig of the Dump” by Clive King as a class, and this will also inspire some of our writing. The children will be writing a diary to reflect on some of the adventures the pair have in the story, and discuss whether Stig is real or imaginary. The children will also use drama to help them write a police report about a robbery that occurs in the story. Perhaps Mr Ward and his policing expertise can help us understand what a police report should look like!</p> <p>We may also explore some other texts with a crime theme, such as Oliver Twist and Robin Hood.</p> <p><b><u>Spelling</u></b> Yr 3 recap prefixes and suffixes (-ly, -im,in,il,ir) Year 4 suffixes (-ily,-ly,-ally)/(sion/tion/ssion/ation/-cian) Apostrophes for possession Homophones Yr 3 and 4 spelling list</p>
<p><b>Maths</b></p>	<p>The children will be problem solving throughout the term, and deepening their understanding of place value in 4 digit numbers. The children will explore a range of methods for the four operations (+/-/x/÷), including written and mental methods. The children will use their knowledge of fractions from Year 3 to find equivalent fractions. We will also look at a range of shapes and their properties.</p>
<p><b>Science</b></p>	<p><b><u>Living things and their habitats</u></b> The children will learn about the key animal groups, and begin to use and create classification keys to identify living things. Finally, the children will recognise that environments can change, and sometimes this can be dangerous for living things.</p>
<p><b>Geography</b></p>	<p><b><u>Mystery maps</u></b> The children will explore maps and learn how to use them. Some map symbols will be introduced, and the children will apply skills by designing a map of the area of Stig’s dump. Later on in the Year, the children will revisit these skills and learn how to use six figure grid references.</p>

<b>Computing</b>	
<b>Art</b>	<b><u>Clay Monsters!</u></b> The children will design, create and paint their own little monsters heads! The children will plan their heads, thinking about what kind of monster they would like to create (e.g scary/friendly/silly). They will need to learn techniques that help keep the features attached to the monster's face. Finally, the children will reflect on the creating process and evaluate their designs and final piece.
<b>DT</b>	
<b>PSHE</b>	<b><u>British Values</u></b> The children will explore British Values and discuss how relevant they are to them as children. The children will also look at their rights.
<b>RE</b>	<b><u>Mahashivaratri</u></b> The children will explore the concept of devotion through the Hindu festival Mahashivaratri. They will look at parts of the Hindu shrine in detail, and follow a line of P4C enquiry linked to devotion.
<b>PE</b>	
<b>Year 5 PE day is:</b>	Monday and Tuesday.
<b>Homework Routines</b>	Monday to Monday spellings Reading and times tables expected <b>at least</b> 4 times a week. (please have their profiles filled in and signed) Maths will be set Monday to Monday and be based on the previous week's learning