

Spelling rules/patterns to learn over the half term: Summer 1

Spellings given out to learn: 26.04.19

Rule: Changing the verbs to present tense. Adding the ending -ing

To show a verb is happening now, we add 'ing' to the end, like 'jump' turns into 'jumping'. All you need to do is add 'ing' to most words. However, if the word has a short vowel sound like 'hop', you need to double the last letter (the consonant), so that it says 'hopping'. If the word ends in the split diagraph eg. a-e, i-e. You drop the 'e' and add 'ing'.

- napping
- watching
- popping
- wishing
- giving
- hoping
- jumping
- dancing
- skipping
- hiding

Spelling Quiz = Wednesday 1st May

Spellings given out to learn: 03.05.19

Rule: Adding 's' and 'es' to words

If a word ends in -s, -sh, -ch, -x, or -z, you add -es.

This video is good for helping your child learn the rule:

<https://www.youtube.com/watch?v=ID1OaD4FBqM>

- cats
- dogs
- rocks
- kings
- sings
- buses
- pushes
- dishes
- wishes
- foxes

Spelling Quiz = Wednesday 8th May

Spellings given out to learn: 10.05.19

Rule: adding '-ed'

- hunted
- buzzed
- splashed
- growled
- heated
- waited
- played
- crashed
- jumped
- wished

(Sometimes it sounds like there is a 't' at the end of the -ed words, explain that most of the time it is -ed for past tense)

Spelling Quiz = Wednesday 15th May

Spellings given out to learn: 17.05.19

Rule: adding '-er'

If the adjective ends in two consonant letters (the same or different), the ending is simply added on.

- grander
- brighter
- sweeter
- smarter
- shorter
- lighter
- taller
- bigger
- higher
- colder

Spelling Quiz = Wednesday 22nd May