

Meet the Year 3 Group Team			
Rooksdown – Class Teacher	Rooksdown – PTP Support	Greenbank - Class Teachers	Greenbank - PTP Support
Mrs L Brown	Miss P Kaluszniak (K)	Miss P Light (Head of Year)	Mrs Mundeel
	Miss C Lee	Miss A Reed	Miss Minte

Autumn 2 – Marvellous Mixtures

<p>English</p>	<p>Reading We will be focusing on word reading during our unit on ‘George’s Marvellous Medicine’. The children will also be making predictions such as what will happen after Grandma drinks the medicine, and will be encouraged to visualise what the chicken will look like after taking the medicine and draw this. They will also explore how the different characters may be feeling and answering questions, by using evidence from the text.</p> <p>Writing Following on from reading the text ‘George’s Marvellous Medicine’, the children will be writing a persuasive letter to the manager of boots to persuade them to buy their mixtures. They will be looking at the features of a persuasive letter, using descriptive and emotive language, exploring using rhetorical questions and flattery. They will then use these skills to write persuasive letters, followed by editing and improving their work.</p> <p>Spelling We will be encouraging the children to go back and focus on learning spellings which they have spelled incorrectly in their writing and teaching the children techniques to learn these such as the ‘look, say, cover, write, check’ process. They will also be learning how the /ai/ sound can be spelled in a variety of ways: ‘ai’ (rain), ‘ay’ (day), ‘ea’ (great), ‘a_e’ (brave), ‘a’ (baby), ‘ey’ (grey), ‘eigh’ (weight). The children will also focus on spelling prefixes such un-, dis- and mis-.</p>
<p>Maths</p>	<p><u>Multiplication and Division:</u></p> <p>The children will write and calculate mathematical statements for multiplication and division using the multiplication tables that they know using mental strategies. This will include recalling and using multiplication and division facts for the 2,10, 3 and 4 multiplication tables. They will show that multiplication of two numbers can be done in any order (commutative). The children will solve problems, including missing number problems, involving multiplication and division.</p> <p><u>Fractions</u></p> <p>The children will learn to count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts. The will recognise, find and write fraction of a discrete set of objects, as well as compare and order unit fractions, and fractions with the same denominators</p>
<p>History</p>	<p>Stone age through to Iron age (TBC)</p> <p>The children across the school will also be learning about WW1. Each year group have a key question to think about, Year 3 will be finding out ‘What role did Women play in WW1?’.</p>

Computing	TBC
Art	<u>Collage</u> The children will be making angel collages, to link in with their RE topic.
Science	<u>Rocks and Soils</u> The children will be learning about the layers of soil and rocks that make up the earth's crust. They will also learn about the properties of the three different types of rock (sedimentary, metamorphic and igneous) and briefly touch on how fossils are formed. This topic will involve the children observing and experimenting with rocks such as flint, granite and marble.
PSHE	<u>Making friends – bullying/ relationships</u> This topic is designed for children to develop their confidence in building relationships. This will include giving each other compliments. They will also learn about the concept of bullying and what to do if they feel they are being bullied.
RE	<u>Symbol/ Advent</u> The children will be learning all about symbols within advent. They will also be thinking about angels and their role within advent.
PE	Dance & Multi-skills Year 3 PE days are: Wednesdays (double PE – Rooksdown) Wednesdays and Thursdays (Greenbank)
Homework Routines	Spellings and online homework to be set on a Wednesday and due in the following Wednesday. Reading and times tables to be completed at least 4 times a week- These must be signed in the home school book and an adult should hear their child read aloud.